My name: _________________________________________________________

Book 1: ___________________________________________________________________

My teammates: ___________________________________________________________

You will be asked to hand in this document. Please keep it clean. Use a well sharpened pencil.

MY SCHEDULE

<table>
<thead>
<tr>
<th>Part</th>
<th>Date Due for my team</th>
<th>Date due for the teacher</th>
<th>Signature of the teacher</th>
</tr>
</thead>
<tbody>
<tr>
<td>My Predictions</td>
<td>None</td>
<td>Friday, April 4th,2014</td>
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</table>
MY PREDICTIONS

To complete this part, you must only use the drawing on the cover, the resumé of the book and the titles of the chapters.

Setting

Main Character

Protagonist

Antagonist

Exposition:

Rising Action:

Climax:

Falling Action:

Resolution:
**WORD WIZARD**

1. Find 10 or more words in your reading that are difficult or that you think are important for understanding the text.

2. Write down each word, the page you found each word on, and the words’ definitions (use either the iPad dictionary or the hardcopy dictionaries in the classroom library). Definitions must be written in your own words.

<table>
<thead>
<tr>
<th>Word</th>
<th>Definition</th>
<th>Definition</th>
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<tbody>
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</table>
1. Determine what the main idea and keys supporting details are of the reading.

2. Use the above information to help you write a brief summary about the reading (about one to two paragraphs) in your own words.

Main idea:

Key 1:
Resumé
1. As you are reading, make note of text-to-self, text-to-text, and text-to-world connections.

2. Write down how parts of the reading connect to your own experiences, to other texts you have read, and to what you know about the world.

<table>
<thead>
<tr>
<th>Idea</th>
<th>Connection</th>
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<tbody>
<tr>
<td>Text to text</td>
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<tr>
<td>Text to self</td>
<td></td>
</tr>
<tr>
<td>Text to world</td>
<td></td>
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</tbody>
</table>
1. Create an agenda to lay out the plan for the literacy circle discussion.

2. Begin the meeting and facilitate the discussion by designating speakers, keeping track of time, keeping people focused on the discussion, etc.
1. While reading, think of 3-5 questions that come to mind.
2. Write down the questions so that you can present them to the group.
3. Write down your own answers to the questions, but do not share them until after other students have answered them during literacy circle time.

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GROUP PRESENTATION

Slide 1: Title, Author, Publication date

Slide 2: Brief plot outline of main events of the story

Slide 3-4: Main character list complete with physical & personality descriptions

Slide 5: Description of the setting. Add pictures or drawings.

Slide 6-7: Explain how the themes of identity, family and society are used through the novel.

Slide 8: Create a book review paragraph complete with 1-5 star rating and why.

Slides 9-10: Create an interactive vocabulary game where you will use 10 words from the book. The class will be participating.

Due Date: _______________________________
VENN DIAGRAM

Create a Venn diagram to show similarities and differences in the traits of the main character and yourself on the themes of identify, family and society.

Have at least 5 similarities between main character and you
Have at least 5 differences for the main character and 5 differences for you (no repeats!)

Minimum total of written pieces of information = 15

Due Date: _________________________________________________

BOOK IN A MINUTE

With your team, make a movie that will tell the story of your book.

Your movie must last one minute, at the max.

Please refer to the story board and the evaluation for the expectations.

Due date: _________________________________________________
Write a letter to the author that shows your reaction to the book.

Include all elements of a friendly letter (date, greeting, body, closing, & signature). Include:

1. Your opinion of the book and reasons for your opinion
2. The character in the book you are most like and why. Give specific examples.
3. Your favorite part of the book.
4. At least 2 questions you have about the book

Make sure to introduce and to conclude your letter properly.

Use transition words.

Your text must be at the computer, using Arial or Times 12.

Your text must contain 200 words, double spaced.

Make sure you include your home or school address in the letter.

Include an addressed envelope with your return address & the author’s address. (Check the back of the book or author’s Web site for author’s address. You may also send the letter directly to the publisher, which should be on the copyright page of the book.)

Due Date: ________________________________