

Student Name: _____ Date of the presentation: _____

	Exceeding (5)	Fully Meeting (4)	Minimally meeting (3)	Approaching (2)	Not Yet Meeting (1)
Introduction /5	Introduction includes a captivating opening that includes the inspiration for the project, an allusion to lessons learned and a roadmap of the presentation	Introduction includes an interesting opening that includes a reason for the project, an allusion to lessons learned and a roadmap of the presentation	Introduction includes an interesting opening that includes a reason for the project and a roadmap of the presentation	Introduction includes an interesting opening that includes a reason for the project	Introduction includes an interesting opening that includes a reason for the project
Planning /5	The plan for the project is well researched, well developed, well informed and clearly demonstrates that maximum effort was put into discovering the best possible solution	The action plan for the project is well researched, well developed, well informed and demonstrates that effort was put into discovering the best possible solution	The plan for the project is researched, but seems underdeveloped and demonstrates that more effort needed to be put into discovering the best possible solution	The plan for the project is researched, but is very underdeveloped and demonstrates that little to no effort was put into discovering the best possible solution	The plan for the project is not researched, and no effort was put into discovering the best possible solution
Research /5	The project displays exhaustive research of the problem, the presence of any existing solutions, the development of a new solution and the information necessary to implement that solution successfully	The project displays sufficient research of the problem, the presence of any existing solutions, the development of a new solution and the information necessary to implement that solution successfully	The project displays insufficient research of the problem, the presence of any existing solutions, the development of a new solution and the information necessary to implement that solution resulting in an unsuccessful outcome	The project displays minimal research of the problem, the presence of any existing solutions, the development of a new solution and the information necessary to implement that solution resulting in an unsuccessful outcome	The project displays unacceptable and/or incomplete research resulting in an unsuccessful or incomplete outcome
Sources /5	Four or more reliable sources are cited The project incorporates a vast array of advanced research methods in order to achieve maximum effectiveness (Twitter, community outreach, connections with experts, etc.)	Three reliable sources are cited The project incorporates a vast array of advanced research methods in order to achieve maximum effectiveness (Twitter, community outreach, connections with experts, etc.)	Two reliable sources were cited at least two times The project incorporates 2 advanced research methods in order to achieve maximum effectiveness (Twitter, community outreach, connections with experts, etc.)	One reliable source was cited one time The project incorporates 1 advanced research method (Twitter, community outreach, connections with experts, etc.)	No reliable sources were cited in the speech The project does not incorporate any advanced research methods (Twitter, community outreach, connections with experts, etc.)
Outcome /5	Presenter insightfully verbalizes what the outcome of the project was, how successful the project was and what specific successes and failures contributed to that outcome.	Presenter insightfully verbalizes what could/should be done differently in the future to reach a more successful resolution	Presenter makes generic comments about what the outcome of the project was, how successful the project was and what specific successes and failures contributed to that outcome.	Presenter makes generic comments about what could/should be done differently in the future to reach a more successful resolution Presenter does not comment about what the outcome of the project was, how successful the project was and what specific successes and failures contributed to that outcome	Presenter does not comment about what could/should be done differently in the future to reach a more successful resolution

French Immersion Grade 7: English Language Arts: Genius Hour: Final Evaluation Rubric

	Exceeding (5)	Fully Meeting (4)	Minimally meeting (3)	Approaching (2)	Not Yet Meeting (1)
<p>Topic</p> <p style="text-align: right;">/5</p>	<p>Presenter insightfully verbalizes how engaging in this project has helped them grow as a learner, as a community member or as a person by pointing to specific events during the course of the project</p>	<p>Presenter insightfully verbalizes how engaging in this project has helped them grow as a learner, as a community member or as a person by providing generic examples from the project</p>	<p>Presenter verbalizes how engaging in this project has helped them grow as a learner, as a community member or as a person but does not provide examples</p>	<p>Presenter attempts to verbalize how engaging in this project has helped them grow but does not provide sufficient evidence or examples</p>	<p>Presenter does not attempt to verbalize how engaging in this project has helped them grow</p>
<p>Conclusion</p> <p style="text-align: right;">/5</p>	<p>Conclusion includes a restatement of the main takeaways and insightfully articulates the implications and significance of the project</p>	<p>Conclusion includes a restatement of the main takeaways and articulates the significance of the project</p>	<p>Conclusion includes a restatement of the main takeaways and attempts to articulate the significance of the project</p>	<p>Conclusion includes a restatement of the main takeaways, but the significance of the project is lacking</p>	<p>Conclusion is missing</p>
<p>Presentation: organisation</p> <p style="text-align: right;">/5</p>	<p>Presentation is effectively organized and intuitively moves the audience through the progression of their project</p>	<p>Presentation is organized and moves the audience through the progression of their project</p>	<p>Presentation has a structure but the presenter loses the audience at times</p>	<p>Presentation has some structure but the presenter loses the audience regularly</p>	<p>Presentation is disorganized that the audience can not follow the speaker</p>
<p>Presentation: Visuals</p> <p style="text-align: right;">/10</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Visual aids are seamlessly integrated into the body of the speech to add emphasis <input type="checkbox"/> Presentation is polished, professional and demonstrates maximum effort <input type="checkbox"/> Presentation is comprised exclusively of original images that document the students' process <input type="checkbox"/> Presentation is engaging, enthusiastic and the speaker's passion is evident and attempts to excite the audience 	<ul style="list-style-type: none"> <input type="checkbox"/> Visual aids are integrated into the body of the speech in to add emphasis <input type="checkbox"/> Presentation is polished and demonstrates effort <input type="checkbox"/> Presentation is comprised primarily of original images that document the students' process <input type="checkbox"/> Presentation is engaging, and attempts to interest the audience 	<ul style="list-style-type: none"> <input type="checkbox"/> Visual aids are integrated into the body of the speech, but lacks emphasis <input type="checkbox"/> Presentation is very basic and demonstrates a general lack of effort <input type="checkbox"/> Presentation is comprised of half original images and half stock images that document the students' process <input type="checkbox"/> Presentation attempts to connect with the audience, but is somewhat bland 	<ul style="list-style-type: none"> <input type="checkbox"/> Visual aid is present, but not integrated into the body of the speech <input type="checkbox"/> Presentation is haphazard and demonstrates minimal effort <input type="checkbox"/> Presentation is comprised of ¼ original images that document the students' process <input type="checkbox"/> Presentation is informative, but makes no attempt to engage the audience 	<ul style="list-style-type: none"> <input type="checkbox"/> Visual aid is illegible, un-viewable or missing <input type="checkbox"/> Presentation is very poorly done and exhibits no real effort <input type="checkbox"/> Presentation is comprised entirely of stock images to document the students' process <input type="checkbox"/> Presentation makes no attempt to engage the audience