***New Language when Assessing and Communicating Student Learning***

Dear Parents,

We are a community of teachers who are participating in the *Communicating Student Learning District Pilot Project*. In January, when you receive the new way of reporting student success and challenges for the first time, you will notice some different language. The new terms go as follow: ***Beginning, Developing, Applying, and Extending***. We are now exploring and using this new language with assessments and lessons in class as (recommended) in the pilot project. We feel that this important information should be shared with you and your child so that you can familiarize yourself with these new terms prior to receiving what is now known as *Communicating Student Learning* (CSL). Assessments may include digital portfolios (Fresh Grade), daily evaluations, ongoing observations, etc. As this is a new direction for communicating students’ learning, we are taking this opportunity to inform you about the meaning of this language, prior to January, to avoid any confusion.

***New Language when Assessing Student Assignments***

**Students**

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| Beginning | “I am just getting starting.”  “I learn best with help.” |
| Developing | “I am getting there.”  “I am getting to do more and more on my own.” |
| Applying | “I get it!”  “I can do it on my own.” |
| Extending | “I get it and go beyond what is expected of me.”  “I can teach it to a friend.” |

**Parents**

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| Beginning | To acquire knowledge, skills, strategies and processes. |
| Developing | The ability to apply knowledge, skills, strategies and processes. |
| Applying | Knowledge, skills, strategies and processes consistently. |
| Extending | Knowledge, skills, strategies and processes creatively and strategically. |

We are aware that these changes will take some time to get accustomed to and we thank for your collaboration in this process. If you have any questions, please do not hesitate to contact the administration or one of us.

Sincerely,

L’École Bilingue – Pilot Project Team